

WESTVIEW MIDDLE
1410 West Alexander Road
Greenwood, South Carolina 29649

GRADES 6-8 Middle School

ENROLLMENT 737 Students

PRINCIPAL Cynthia C. Storer 864-229-4301

SUPERINTENDENT William P. Steed, Ed.D. 864-941-5400

BOARD CHAIR Ms. Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA

**ANNUAL SCHOOL
REPORT CARD**

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	24	10	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Average	Below Average	No

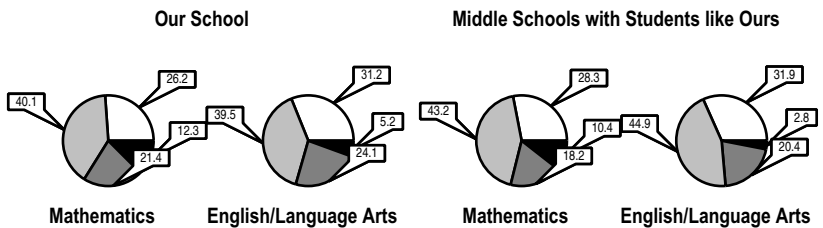
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	727	100.0	31.3	39.6	24.0	5.1	36.5	Yes	Yes
Gender									
Male	366	100.0	38.0	35.4	23.2	3.5	34.2		
Female	361	100.0	24.5	43.9	24.8	6.9	38.8		
Racial/Ethnic Group									
White	382	100.0	17.6	38.6	34.1	9.7	53.7	Yes	Yes
African-American	311	100.0	45.2	42.5	11.9	0.3	17.0	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	58.6	27.6	13.8	0.0	17.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	604	100.0	25.2	41.1	27.7	6.0	42.3		
Disabled	123	100.0	61.9	31.9	5.3	0.9	7.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	727	100.0	31.3	39.6	24.0	5.1	36.5		
English Proficiency									
Limited English Proficient	19	100.0	84.2	15.8	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	708	100.0	29.8	40.2	24.7	5.3	37.5		
Socio-Economic Status									
Subsidized meals	419	100.0	44.6	42.5	12.1	0.8	17.7	Yes	Yes
Full-pay meals	308	100.0	14.6	35.9	38.9	10.6	60.1		

Mathematics - State Performance Objective = 15.5%									
All Students	727	100.0	26.3	40.1	21.3	12.2	46.2	Yes	Yes
Gender									
Male	366	100.0	26.7	40.3	19.1	13.9	46.1		
Female	361	100.0	26.0	40.0	23.6	10.4	46.3		
Racial/Ethnic Group									
White	382	100.0	16.5	34.7	28.4	20.5	63.1	Yes	Yes
African American	311	100.0	37.8	46.9	12.9	2.4	25.9	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	31.0	41.4	20.7	6.9	41.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	604	100.0	20.1	40.7	24.9	14.3	53.6		
Disabled	123	100.0	57.5	37.2	3.5	1.8	8.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	727	100.0	26.3	40.1	21.3	12.2	46.2		
English Proficiency									
Limited English Proficient	19	100.0	47.4	47.4	5.3	0.0	21.1	I/S	I/S
Non-Limited English Proficient	708	100.0	25.7	39.9	21.8	12.6	46.9		
Socio-Economic Status									
Subsidized meals	419	100.0	38.0	44.6	12.9	4.5	29.0	Yes	Yes
Full-pay meals	308	100.0	11.6	34.6	31.9	21.9	67.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	226	100.0	38.2	32.7	23.5	5.5	29.0
	Grade 7	247	100.0	30.1	45.6	20.5	3.8	24.3
	Grade 8	256	100.0	25.3	43.5	25.7	5.5	31.2

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	226	100.0	20.3	38.7	27.6	13.4	41.0
	Grade 7	247	100.0	31.0	35.6	19.2	14.2	33.5
	Grade 8	256	100.0	27.7	47.0	16.6	8.7	25.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 737)				
Students enrolled in high school credit courses (grades 7 & 8)	52.7%	N/R	12.3%	14.6%
Retention rate	1.7%	N/A	3.2%	3.0%
Attendance rate	95.1%	N/A	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.7%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.4%		6.1%	5.3%
Eligible for gifted and talented	19.1%	N/A	16.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.6%	N/A	15.3%	13.9%
Older than usual for grade	7.7%	N/A	4.2%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	N/R	0.7%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	32.6%	N/A	45.2%	48.7%
Continuing contract teachers	80.4%	N/A	84.6%	81.7%
Highly qualified teachers**	94.9%	N/A	92.6%	90.4%
Teachers with emergency or provisional certificates	10.3%		5.3%	5.3%
Teachers returning from previous year	N/A	N/A	85.5%	85.1%
Teacher attendance rate	94.0%	N/R	94.9%	94.8%
Average teacher salary	\$36,828	I/S	\$40,130	\$40,566
Prof. development days/teacher	13.7 days	N/R	11.3 days	11.0 days

School				
Principal's years at school	1.0	N/R	3.0	3.3
Student-teacher ratio in core subjects	23.6 to 1	N/R	20.3 to 1	21.3 to 1
Prime instructional time	87.3%	N/R	89.0%	89.3%
Dollars spent per pupil*	N/A	N/A	\$5,721	\$5,821
Percent of expenditures for teacher salaries*	N/A	N/A	60.2%	61.8%
Opportunities in the arts	Excellent	N/R	Good	Good
Parents attending conferences	99.8%	N/R	94.8%	95.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westview Middle School began our journey to excellence on August 7, 2003. Approximately 750 students and 90 staff members were a part of our exciting first day of school. Staff, teachers and administrators worked diligently to reinforce our mission to "develop students into capable, confident and responsible members of society" in school and in life. Here are just a few of our accomplishments for 2003-2004:

Students were presented with a rigorous academic curriculum and performed well both in and out of the classroom. Over 200 students were rewarded for honor roll achievement every nine weeks. Nine students were Governor's Citizenship Award nominees. One student was presented with the Governor's Citizenship Award. Another received the Lt. Governor's Writing Award. Our Academic Challenge Team was the winner of the district level competition. One of our students was named Piedmont Reading Council Young Author of the Year. The MathCounts Team was awarded Best New School Award and finished 5th in the overall competition.

Westview provided many programs to enhance our students' social and emotional development. Our guidance department coordinated Career Day and Job Shadowing activities. Our students were able to explore the workplace through participation in these activities. Seventh and eighth grade students had opportunities to participate in cheerleading, football, volleyball, basketball, soccer and JV sports at Emerald High School. Our football team achieved the honor of being region champions. Sixth, seventh and eighth grade students participated in band, music, chorus, art and after school activities to showcase their talents to the community. Our band received an overall excellent rating at the State Concert Festival. Two students were named as region band members.

Teachers and administrators participated in book studies and staff development opportunities in an effort to better serve our student population and community. Topics included: closing the achievement gap; interpretation of test data; methods used by Ruby Payne with children of poverty; technology training; teaming; and curriculum calibration. Alexa Boatwright and Lori Hagood received National Board Certification and Pam Brown was named as a reading coach through the SC Reading Initiative for Middle Grades. Chad Evans, Julie Fowler and Alyson Connell completed projects and classes in pursuit of administrative degrees.

Westview also enjoyed outstanding parental support. Our PTO was extremely involved and contributed money for awards, student incentives and provided grants to many teachers this year. Volunteers donated many valuable hours of service to our students and teachers. Parent volunteer, Debra White, raised over \$15,000 in donations from the community to provide deserving students an opportunity to travel to Washington, DC with their classmates.

We are extremely proud of our accomplishments during our first year and will continue to find innovative ways to improve the achievement of all of our students.

Cynthia C. Storer, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	232	103
Percent satisfied with learning environment	97.2%	77.2%	78.2%
Percent satisfied with social and physical environment	97.1%	77.0%	76.2%
Percent satisfied with home-school relations	83.3%	88.7%	63.3%

*Only students at the highest middle school grade level at this school and their parents were included.